

Horseheads Middle School

Summer 2018



Middle School Phone Number:

607-739-6357

District Website:

<http://www.horseheadsdistrict.com/index.cfm>

Middle School Website:

<http://www.horseheadsdistrict.com/HHMS.cfm>

Middle School Calendar

Wednesday, 8/29

Schedule Distribution & Self-Guided Tour 10 am and 6 pm

Wednesday, 9/5

First Day of Middle School
7:45 am - 3:05 pm

Thursday, 9/13

PTO Three-Screen Character Assembly 8:00 am

Thursday, 9/13

PTO Meeting in the Library
5:30 - 6:30 pm

Open House 6:30 - 8:00 pm

Friday, 9/21

Picture Day
7:50 am - 2:30 pm

Tuesday, 10/2

Grade 8 Panoramic Photo
2:40 pm in the Gym

It is hard to believe the summer is coming to an end and the beginning of a new school year is just around the corner. This edition of the newsletter provides important information about our school and district. We hope you take the time to read the entire newsletter and encourage you to call us with any questions.

Horseheads Middle School operates within the framework and fundamental characteristics of our *Raider Way*, *THINK* and *FISH* programs.

The *Raider Way* program guides students as they develop into trustworthy, respectful, responsible, fair and caring citizens. In addition to the *Raider Way*, we also ask students to *THINK* before interacting with peers and staff. *THINK* requires students to ask themselves if their written and spoken communication is *True*, *Helpful*, *Inspiring*, *Necessary* and *Kind*. The *FISH Philosophy* includes the four simple principles of Make Their Day, Choose Your Attitude, Be There and Play.

Working within the framework of the *Raider Way*, *THINK* and *FISH philosophy*, we are committed to providing an excellent education for all students within a nurturing environment. The educational demands on our students continue to increase as we prepare them for their future careers. Through rigorous and relevant instruction, we provide the learning opportunities necessary for success in middle school, high school and life beyond graduation.

We encourage all students to develop a *Growth Mindset*. By having a *Growth Mindset*, students can develop the grit necessary to persevere through challenging tasks and view failure as an opportunity for learning.

Student success increases when schools and families work together. Therefore, please contact us with any questions, concerns or suggestions as we work together to provide valuable learning opportunities for our students.

Schedule Distribution and Self-guided Tour

All students may pick up their tentative schedule and locker assignment beginning Wednesday, August 29th. Administrators and Guidance Counselors will be available from 10:00-11:00 am or 6:00-7:00 pm to answer your questions. We also invite students and their parents to take a self-guided tour of our building.

Middle School Open House

Thursday, September 13, is our first Open House from **6:30 - 8:00 pm**. This is an open format where you can meet our teachers, tour our school and learn about various opportunities for our students and parents. Teachers will also provide a handout describing their course expectations and procedures, as well as a general overview of the material students will learn.

HMS Wants

YOU



to Join the PTO!

Parent Advisory Council

HMS is looking for an individual to represent us on the Parent Advisory Council (PAC). The PAC, which is made up of delegates from other Horseheads schools, meets with the superintendent and/or other district administrators to discuss important issues affecting our schools. These representatives also meet a half an hour before the PAC meeting to talk among themselves about activities, events and issues the PTOs might be having. The Council will meet monthly at the district office.

PTO Officers

Are you looking for a way to help HMS students and staff? Become a PTO officer today! All positions are open. If interested, please contact Ron Holloway at (607) 739-6357.

WELCOME TO THE MIDDLE SCHOOL

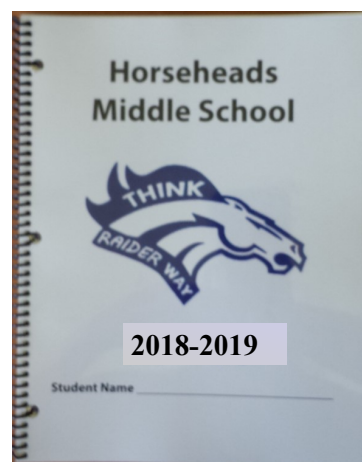
The Student Agenda Handbook is designed to serve as a guide for you while you are enrolled at Horseheads Middle School. The policies and procedures contained in the handbook will help you adjust to our school as you become a quality school citizen.

Our school is a learning community which requires the cooperation of all members to make it a pleasant and productive place. It is our belief that an effective learning environment begins with mutual respect and regard for others. Members of the Horseheads Middle School learning community are expected to learn and participate in *The Raider Way* and *THINK* character education programs.

STUDENT RESPONSIBILITIES

The Horseheads Middle School faculty and staff are committed to promoting academic, developmental, behavioral and social growth in our students. We encourage parents to help us achieve this goal by supporting our efforts. The responsibility for this growth does ultimately rest with each and every student. This is what we expect from a Horseheads Middle School student:

- ◆ Students are expected to come to school/class prepared, on time and ready to learn.
- ◆ Students are expected to complete all homework, class work and class projects to the best of their ability.
- ◆ Students are expected to know and understand school policies and procedures and accept the direction of teachers, school officials and others who have been assigned the responsibility to enforce them.
- ◆ Students are expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.



Picture Day

On **Friday, September 21**, student pictures will be taken. The pictures will be used for the yearbook and will be available for student purchase. There will be a choice of several packages. Information for ordering packages will be distributed to the students a week before pictures. Absent students and those requesting re-takes will have their picture taken on Make-up Day, which is **Friday, November 2**. Students do not need to purchase any pictures. A picture of your child will still be taken for the yearbook, even if you decide not to buy. Yearbooks will be sold separately online starting in February. Please note that no yearbooks will be sold at school.



Grade 8 Panoramic Photo

On **Tuesday, October 2**, the **8th grade students** will have their class picture taken at 2:40 pm. The picture will be available for student purchase. Students are not required to purchase the picture. Ordering information will be sent home one week prior to the panoramic photo day.

Athletic Information

We are now using Family ID for sports registration. Family ID uses a secure platform that provides you with an easy, user-friendly way to register for our programs and helps us to be more efficient and environmentally responsible. This program replaces the paper process. You will no longer need to submit paperwork to the nurse or athletic office. Everything will be completed online.

Once you register, the system keeps track of your information so you need only enter it once for multiple programs and student athletes. The student-athlete's physical exam must be current within the past 12 months and signed by the physician. The physical report can be scanned and uploaded into the online registration system.

STUDENT COUNCIL

We will have a school-wide election this fall. The election will determine who will become the officers and 10th-period representatives for our student body. Students in the HMS Student Council are hard-working, responsible and demonstrate positive citizenship. Students will be invited to participate early in the fall. **Listen for announcements in September.**

HMS LIVE

HMS Live is our daily television show run by students and staff advisors. The show gives students the opportunity to learn basic broadcasting and reporting skills. It features daily announcements, interviews, sports and club reports and other special programming. Students will be invited to participate early in the fall. **Listen for announcements in September.**



Modified Sports Practice Sessions

Most modified practice sessions last about two hours. Athletes going to the High School will be transported from the Middle School by a district bus to their practice sites. Parents are expected to pick up their child after practice at the designated site.

Modified Fall Sports Meetings

Fall modified sports meetings will be held during our 10th period in September. Students should listen to announcements for the location of their meeting. Please note modified Cross Country and Football meetings were held in the spring, as these seasons begin before school opens.

Visit the District's Athletic Website for more information.

Website Link: <http://www.horseheadsdistrict.com/athletics.cfm>

Middle School Opportunities

- | | |
|------------------------------------|---|
| ⇒ Student Council | ⇒ Accelerated Math (Algebra I HS Credit) |
| ⇒ Library Workers | ⇒ Foreign Language (HS Credit) |
| ⇒ School Store Workers | ⇒ Harmony Bridge |
| ⇒ HMS Live | ⇒ National Junior Honor Society |
| ⇒ Band | ⇒ Yearbook Club |
| ⇒ Orchestra | ⇒ BOCES Career Day |
| ⇒ Vocal Music | ⇒ PONY Express Pass |
| ⇒ Science Olympiad | ⇒ Mock Interviews |
| ⇒ 10th-period Guest Speaker Series | ⇒ Variety Show |
| ⇒ Community Service Events | ⇒ Student Leadership Team |
| ⇒ Quality Parties | ⇒ Scholastic Challenge |
| ⇒ Robotics | ⇒ School Dances |
| ⇒ School Musical | ⇒ Assemblies |
| ⇒ Athletics | ⇒ Summer Earth Science (2-Year program HS Credit) |
| ⇒ Technology Guild | ⇒ Foreign Exchange Student program with Sister City, Nakagawa, Japan. |
| ⇒ Accelerated Art (HS Credit) | |

Athletic Opportunities

Fall Sports

Varsity and Junior Varsity:

- Boys Cross Country
- Football
- Boys Golf
- Boys Soccer
- Girls Soccer
- Girls Cheerleading
- Girls Cross Country
- Girls Swimming
- Girls Tennis
- Girls Volleyball

7th & 8th Grade:

- Girls and Boys Cross Country
- Football
- Girls Volleyball
- Girls Swimming
- Girls and Boys Soccer
- Co-Ed Golf

Winter Sports

Varsity and Junior Varsity:

- Boys and Girls Basketball
- Boys and Girls Bowling
- Boys and Girls Indoor Track
- Boys Swimming
- Wrestling
- Girls Cheerleading

7th & 8th Grade:

- Girls and Boys Basketball
- Boys Swimming
- Wrestling

Spring Sports

Varsity and Junior Varsity:

- Boys Baseball
- Boys and Girls Lacrosse
- Boys Tennis
- Boys Track
- Girls Track
- Girls Softball
- Girls Golf

7th & 8th Grade:

- Boys Baseball
- Girls and Boys Lacrosse
- Girls Softball
- Girls Track
- Boys track

Please visit the Athletics website for registration dates and other important information.

<http://www.horseheadsdistrict.com/athletics.cfm>



Volunteers Needed

The school district has many career-related events including career days, career panels, job shadows, classroom speakers, field trips and mock interviews. **We are always looking for volunteers** for these events.

We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field. Most events are only an hour or two on a given day, yet **your experience and career knowledge** can deeply influence a child's life, career goals and future educational path.

If you are interested in volunteering or learning more about how you can get involved, **please contact Deb Lynch**, the Career Development representative for the Horseheads School District, at (607)795-5320 or

dlynch@gstbooces.org.

To report child abuse or neglect, call toll free 1-800-342-3720 or ocfs.ny.gov/main/cps

Phone Numbers and Websites:

Safe Schools Hotline - 607-795-2044

Middle School Phone Number - 607-739-6357

Middle School Website - <http://www.horseheadsdistrict.com/HHMS.cfm>

Horseheads District Phone Number - 607-739-5601

Horseheads District Website - <http://www.horseheadsdistrict.com/index.cfm>

Athletic Office Phone Number - 607-739-5601 x4254

Athletic Office Website - <http://www.horseheadsdistrict.com/athletics.cfm>

School Bus Drivers Needed

The district is seeking school bus drivers. We offer paid training, benefits package, no weekends/ holidays or summers. Applicants must be 21 years old. Fingerprint/background check and drug testing are required. Apply at the Transportation Department, 601 Sayre Street (off Thorne St.), Horseheads; call 607-739-5601, x4505; or email hcsdinfo@horseheadsdistrict.com.

Substitutes Needed

Please contact our Human Resources Department if you are interested in becoming a substitute in the Horseheads Central School District. Inquiries for instructional positions should be directed to Gena Benedict and non-instructional positions to Nadine Morgan.

Gena Benedict: 739-5601 x 4211

Nadine Morgan: 739-5601 x 4212

Thank you for your interest!



Explore Empower Excel

At Horseheads Middle School, a Student....

Is Trustworthy

Honesty: Tell the truth. Be sincere. Don't deceive, mislead, be devious or tricky. Don't betray a trust. Don't withhold important information in relationships of trust. Don't steal. Don't cheat.

Integrity: Stand up for your beliefs about right and wrong. Be your best self. Resist social pressures to do things you think are wrong. Show commitment, courage and self-discipline.

Promise Keeping: Keep your word.

Loyalty: Stand by, support and protect your family, friends, employers, community and country. Don't talk behind peoples' backs, spread rumors or engage in harmful gossip. Don't violate other ethical principles to keep or win a friendship or gain approval. Don't ask a friend to do something wrong.

Treats People with Respect

Respect: Be courteous and polite. Judge all people on their merits and abilities. Be tolerant, appreciative and accepting of individual differences. Don't abuse, demean, or mistreat anyone. Don't use, manipulate, exploit, or take advantage of others.

Acts Responsibly

Accountability: Think before you act. Be reliable. Be accountable. Accept responsibility for the consequences of your choices. Don't make excuses. Don't blame others for your mistakes or take credit for others' achievements. Set a good example for others.

Pursue Excellence: Do your best with what you have. Keep trying; don't quit or give up easily.
Be diligent and industrious.

Self-Control: Exercise self-control. Be disciplined.

Is Fair & Just

Fairness: Treat all people fairly. Be open-minded. Listen to others and try to understand what they are saying or feeling. Don't take unfair advantage of others' mistakes. Don't take more than your fair share.

Is Caring

Caring & Kindness: Show you care about others through kindness, caring, sharing and compassion. Live by the Golden Rule. Help others. Don't be selfish. Don't be mean, cruel, or insensitive to others' feelings.

Is a Good Citizen

Citizenship: Play by the rules. Obey laws. Do your share. Respect authority. Stay informed. Help your school by volunteering service.

This is *The Raider Way*. This is what makes a Horseheads Middle School student unique.



STUDENT PASSES

Students must use the passes provided in the student handbook whenever they are in the hallways during class periods. They are not required during normal passing times. Teachers may give pre-signed passes to students to visit the library, computer lab, or their classroom. Pre-signed passes are used when students require additional help, need to make up work or when assignments need to be completed.

TARDINESS

Being on time to class and prepared to work is very important. Students are to be in their seats and ready to work when the bell sounds. If a student is late to class without a pass, the teacher and student will discuss why. If the student is late to class a second time, the teacher will warn the student that if they are late again, they will be assigned a lunch detention. Two lunch detentions will be assigned after their sixth tardy.



CAFETERIA

Student behavior in the cafeteria will be based on courtesy and cleanliness. This means leaving your table and area in the condition in which others would like to eat. Students are allowed to sit at a table of their choosing. Students will stay at their table the entire lunchtime (except for discarding trash and returning their tray). Students remain in the cafeteria until they are dismissed by the supervisor on duty. Students who fail to meet these expectations will be assigned a seat. Students may take food outside of the cafeteria only when given special permission.

EMERGENCY DRILLS

Drills are held at regular intervals throughout the school year. Students must listen and follow the directions given by their teacher or school official. Students will be trained throughout the year in building-safety procedures.

ELECTRONIC DEVICES

Middle School students should not bring any unnecessary electronic devices to school. It is very difficult to locate or identify them if they are lost or stolen. We recognize that many parents want their child to carry a cell phone. If brought to school, electronic devices must be powered down upon entering the building and may not be powered up until dismissal. If a student uses any electronic device during the school day, the following steps will be taken:

First Offense: The student can pick the device up at the end of the day from an administrator.

Second Offense: The student can pick the device up at the end of the day and an administrator will call home to notify the parent or guardian.

Third Offense: The student will be assigned a detention and the parent or guardian will need to pick the device up from an administrator.

Exception: With permission from a school official, students may use their cell phone in the office to text or call their parent.

Note: Students should not use classroom telephones. Students may use the telephone in the main office with permission from a school official.



BOOK BAGS

Maintaining the safety of our students is our number-one priority. Therefore, students are not permitted to carry book bags during the school day, with the exception of physical education class. Any bag, purse, etc. that is large enough to carry a textbook will not be permitted.



HALLWAY

Students in the halls during class periods must have a signed pass. While traveling between classes, students are asked to be courteous and considerate of others at all times. Running, hanging out at lockers, shouting or wandering in the halls is not acceptable.

TEXTBOOKS

Textbooks are loaned to students for their use during the school year. Textbooks should be handled carefully. Students may be required to pay for lost or damaged books.

LIBRARY

Students may use the library with an Express Pass or a pre-signed pass during study hall periods 1-9. Students should return library books by the due date. Students will be required to pay for lost or damaged books. Students wishing to borrow or return a library book may use the 10-minute pass during periods 1-10. Students needing to print can use the 10-minute print pass periods 1-10.

COMPUTER LABS 201/218

Students may use the computer lab during period 10 with a pre-signed pass.

HOMEWORK

The Horseheads Middle School faculty believes that homework is a vital component of a student's education. Homework is assigned to reinforce lessons that are presented in the classroom or to help students prepare for upcoming classroom activities. The responsibility for homework completion ultimately rests with each and every student.

REPORT CARDS

Parents will be informed of student progress in two ways. A Progress Report is sent home with each student at the five-week point of each marking period. A Report Card is sent home with each student at the end of the ten-week marking period. We also encourage parents to sign up for the Parent Portal, attend Open House or call the Guidance Office to schedule a team conference.

ALTERNATE-DAY SCHEDULE

Horseheads Middle School classes are scheduled on an alternating day schedule, odd or even. Each day an announcement is made reminding students of the current day. The day is also posted in the window of the main office.

MIDDLE SCHOOL BELL SCHEDULE

| | |
|------|-----------------|
| 7:15 | PARENT DROP OFF |
| 7:30 | BUSES UNLOAD |
| 7:40 | ROOMS OPEN |
| 7:45 | TARDY BELL |

Students are expected in 1st period by 7:45 am

| | | | |
|---------------|----------|---------------|-----------|
| 7:50 – 8:30 | Period 1 | 11:30 - 12:10 | Period 6 |
| 8:34 – 9:14 | Period 2 | 12:14 - 12:54 | Period 7 |
| 9:18 – 9:58 | Period 3 | 12:58- 1:38 | Period 8 |
| 10:02 – 10:42 | Period 4 | 1:42- 2:22 | Period 9 |
| 10:46 – 11:26 | Period 5 | 2:26 - 3:05 | Period 10 |

3:05/3:08 pm Dismissal

MIDDLE SCHOOL DATES

| | | |
|----------|-----------------------------|--------------|
| 09/13/18 | Open House | 6:30-8:00 pm |
| 10/5/18 | Progress Report Period Ends | |
| 10/9/18 | Progress Reports Issued | |
| 11/9/18 | First Marking Period Ends | |
| 11/13/18 | Report Cards Issued | |
| 12/14/18 | Progress Report Period Ends | |
| 12/18/18 | Progress Reports Issued | |
| 01/25/19 | Second Marking Period Ends | |
| 01/29/19 | Second Semester Begins | |
| 01/29/19 | Report Cards Issued | |
| 01/30/19 | Open House | 6:30-8:00 pm |
| 03/1/19 | Progress Report Period Ends | |
| 03/5/19 | Progress Reports Issued | |
| 04/5/19 | Third Marking Period Ends | |
| 04/9/19 | Report Cards Issued | |
| 05/17/19 | Progress Report Period Ends | |
| 05/21/19 | Progress Reports Issued | |
| 06/25/19 | Fourth Marking Period Ends | |
| 7/1/19 | Report Cards Mailed | |

ATTENDANCE

The building principal is authorized to excuse, upon receipt of a written and signed explanation from the parent/guardian, an absence, late arrival or early departure from school for the following reasons:

1. Illness
2. Illness or death in the student's family
3. Serious, contagious, or epidemic disease in the household where the student resides
4. Doctor, dental or other medical professional appointments which cannot be arranged for any other time
5. Unsafe travel conditions
6. Required presence in court
7. Religious observance

Any other absence is considered unexcused. Each absence must be accounted for. It is essential that parents/guardians provide a written excuse for each absence. Such excuse should contain the reason and date of absence.

Students are responsible for completing all missed assignments resulting from an absence.

HOMEWORK REQUEST

If your child is absent from school, please request assignments for your child. Contact the Main Office prior to 10:00 am on the day you wish to have the assignments. The assignments may be picked up between 3:15 - 4:00 pm.

LATE ENTRY/ EARLY DISMISSAL

Students who are late to school must report to the Main Office. The student should bring a written excuse. If it is necessary for a student to leave school early, they must have written permission from a parent. Students must be picked up in the Main Office by a parent or guardian. If your child is being picked up from school during the day by an individual other than a parent or guardian, please notify the school in writing. If you are picking up your child at dismissal time, no note is required.



Be In SCHOOL
Be On TIME

TRANSPORTATION

The School District provides bus transportation for all students. Improper conduct may result in bus suspension and/or school consequences. Students cannot ride a bus home with their friends without special permission from the transportation department.

If you choose to drive your child to school, drop off is at the middle school main entrance beginning at 7:15 am. When picking up your child at dismissal time, use the upper parking lot of the middle school main entrance.

Parent Transportation Morning Routine

Students being transported by a parent should be dropped off at the middle school main entrance. Please pull up as far as possible to let your child out. Students being dropped off before 7:38 am will wait in the Middle School Cafeteria before going to their locker. After 7:38 am, they should go directly to their locker.

Parent Transportation Afternoon Routine

Students being transported by a parent should be picked up in the upper parking lot of the middle school main entrance. Students will come to your car. Students are dismissed at 3:05 pm.

Walkers and Bikers Morning Routine

Students walking to school must have written parent permission on file. Students will enter the middle school no earlier than 7:30 am at the front entrance and wait in the cafeteria until 7:38 am before going to their locker.

Walkers and Bikers Afternoon Routine

Students walking from school must have written parent permission on file. Walkers are dismissed at 3:05 pm.

Bus Transportation Morning Routine

Students riding the bus to school will arrive between 7:30 and 7:38 am and will enter the middle school at the field house entrance and wait in the Intermediate School Cafeteria until 7:38 am before going to their locker.

Bus Transportation Afternoon Routine

Students riding the bus home from school will be dismissed at 3:05/3:08 pm. They will then go to their locker and exit at the front of the school. The first buses depart at 3:12 pm. Remaining buses depart shortly after arrival.



MIDDLE SCHOOL SAFETY AND SECURITY

Safety for our students, staff, and community is a top priority. All visitors must come to the middle school main entrance and press a buzzer to alert the Main Office. Visitors will state their purpose for being at the school, and must be let in by the school's Main Office secretaries.

Reporting Potential Safety Concerns

We provide a safe and confidential way for Middle School students or their parents to report threats of violence, suicide and any illegal activity that could harm students in our school. Information will go directly to the attention of Administration. Each report will be handled and confidentiality maintained. All students will be assigned a gaggle account. **Safety concerns can be sent to: a_safe_hms@gaggle.net**

Anonymous Tip Line

The Horseheads Central School District has an anonymous tip line for students, parents and our community to use to report rumors, tips or other items of concern regarding district schools. The service is available 24 hours, seven days a week. All calls are anonymous, unless the caller wishes to leave their name and number. **Tip Line: 607-795-2044 or 1-800-305-4984.**

Please provide as many details as possible so we can better address your concern.

OUT-OF-SCHOOL SUSPENSION

This form of discipline is used to correct serious Code-of-Conduct violations. A student may be suspended from school for up to five school days by the principal. Prior to a student returning to school, a conference will be held with the student and the principal or assistant principal.

LUNCH DETENTION

Detention is a form of discipline used to correct student behavior. A student will be required to bring ample study materials upon entering detention. Students will work on assignments quietly and have their lunch in the detention room. Teachers who assign a student to detention will notify the student's parents by phone or email before the student serves the detention.

EXPRESS PASS

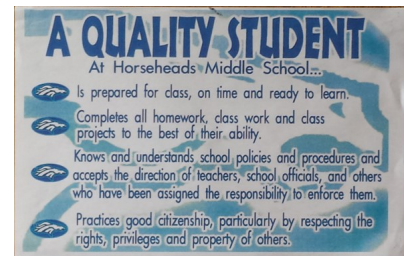
Those students who earn the Quality Award Party and also make the Honor Roll during the same marking period will receive an Express Pass. This pass allows students an opportunity to visit the library during study halls and the cafeteria during 10th period, two days a week for one marking period.

SUPERVISED STUDY TIME

Supervised Study Time (SST) is a form of discipline used to correct student behavior. SST is our in-school suspension program. Students who do not meet school expectations may be assigned to SST for an appropriate period of time. When a student is scheduled for SST, teachers will provide educational materials. The length of time scheduled in SST can range from one period to ten periods a day. The administrator who assigns a student to SST will notify the student's parents by phone.

QUALITY STUDENT PARTY

To attend the party, a student must be identified by their teachers and the building administrators as a Quality Student. The students will spend their lunch period enjoying pizza and soda provided by the Middle School PTO and music played by the Horseheads Youth Bureau. Students who meet the expectations listed below will be eligible for the Quality Student Party following the end of marking period 1, 2 and 3. Students will be evaluated on the criteria at the end of each 10- week period.



At Horseheads Middle School a Quality Student....

- Is expected to come to school and class prepared, on time and ready to learn.
- Is expected to complete all homework, classwork and class projects to the best of their ability.
- Is expected to know and understand school policies and procedures and accept the direction of teachers, school officials and others who have been assigned the responsibility to enforce them.
- Is expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.

EMOTIONAL HEALTH SCREENINGS AVAILABLE FOR ALL CHEMUNG COUNTY YOUTH AGES 4-21

It is important to regularly check on your child's emotional health. A child who does not feel well emotionally can become physically sick; physical illness can affect emotional health. In any event, it is more difficult for a child who does not feel well to be interested in going to school or succeeding in school. When emotional health concerns are dealt with early, we can help young people get the most out of their education and lead happy, productive lives.

Good emotional health leads to good relationships, good decisions, an ability to deal with life's challenges, an interest in school and improved physical health.

Emotional health issues can affect school performance, physical health, personal relationships and actions toward others.

Completing an emotional health screening is a simple effective way to look at a child's emotional development. To participate in the screening, complete a consent form and the emotional health screening for your child. **Forms are available on the school district website; www.horseheadsdistrict.com, then click on Middle School. Completed forms can be sent to Family Services of Chemung County, 1019 East Water St., Elmira, NY, 14901, ATTN: Marilyn Cristofaro.**

For additional information contact: Marilyn Cristofaro, Community Mental Health Program Coordinator at Family Services of Chemung County, 607-733-5696.

ONE CALL CAN MAKE A DIFFERENCE!



COUNSELING

School counselors work with each academic team. They monitor student progress, academically and behaviorally. Your counselor can help you with academic, social and family concerns. We encourage all students to see their counselor to assist them and their parents with school and other concerns.

RELOCATION REMINDER FOR PARENTS

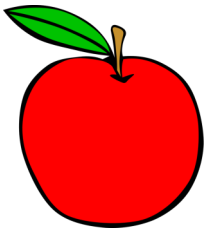
If you move within the district, we require two proofs of residency when you submit the address change for your child(ren). Accepted forms of proof are:

- Bank contract or mortgage agreement showing purchase of home with name and address
- Signed rent or lease agreement with landlord's name, address and telephone number, or DSS processed landlord statement
- Most recent utility bill (phone, gas, electric)
- Deposit receipt for gas, electric or phone service start-up
- Driver's license or State ID card with picture showing current district address
- Currently active bank account/checkbook statement with name and address imprinted (bank may be contacted to verify existence of account)
- Payroll stub with address

**Please contact Karen McLain,
central registrar, with questions.
739-5601, x4251.**

Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. "Like" them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com



SCHOOL LUNCH MONEY

The price for **lunch will be \$2.35 and breakfast \$1.25**. Students may charge if necessary, but we expect repayment as soon as possible. Parents will be notified of unpaid debt; all debt must be repaid by the end of the school year.

National School Free/Reduced Program

The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It is available to families who meet income guidelines. It provides nutritionally balanced, low-cost or free breakfasts and lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

Families must apply for the program. The application will be sent home with your child the first day of school.

For more information, log on to: www.fns.usda.gov/cnd/Lunch OR call the district Food Services Office at: 739-5601, x3672.



Synopsis of the Healthy Hunger-free Kids Act of 2010

In January, 2011, the National School Lunch and School Breakfast programs received a “make over” to align them with the 2010 Dietary Guidelines for Americans. The new rules require schools to increase the availability of fruits, vegetables, whole grains, and fat-free and low-fat fluid milk in school meals; reduce the levels of sodium, saturated fat and trans fat in meals, and meet the nutritional needs of school children within their calorie requirements. The improvements to the school meal program are expected to enhance the diet and health of school children, and help mitigate the childhood obesity trend.

Understanding the definition of a **food component** is important before explaining “**What is a Meal?**”

A **food component** is one of the **five food groups** which make up the **reimbursable school lunch**, i.e., meat/meat alternate (M/MA), vegetables (V), fruits/juice (F), milk (M), and grains/breads (G/B), or one of the **four available food groups** which make up the **reimbursable school breakfast**, i.e., meat/meat alternate and grains/breads, fruit/juice, milk.

NOTE: a meat alternate is a plant -or dairy-based protein, i.e. peanut butter, yogurt, a veggie patty, cheese or Barilla Plus pasta, etc.

Based on that definition we’ll explain how a student’s food choices make up a complete meal: For lunch, a student can choose from all of the 5 components which could be as many as 7 choices in HS when counting 2 vegetable and 2 fruit servings - or 6 choices in Elementary and Middle School when counting 2 vegetable and 1 fruit servings. Students must choose a fruit or vegetable serving for lunch. The minimum number of different components required is 3, which could mean that just 3 choices could make a complete meal, so long as one of them is a fruit or vegetable. A limit of one 4-ounce juice is allowed as part of the 2 fruit component choices at the HS level. For breakfast, a student must choose 2 G/B choices (or 1 G/B and 1 M/MA) plus 1 or 2 other components. Some items count as 2 choices like the breakfast sandwich (M/MA+G/B) or a whole bagel or mini waffles (2 G/B).



Information about Emergency School Closings/Delays

Schools are **closed** when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is **delayed** when inclement weather conditions improve by early morning. Inclement weather may include snow, ice and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to **close** or **delay** schools, the information will be posted on the district's website at www.horseheadsdistrict.com, the district's Facebook pages and Twitter, and the following local television and radio stations and their affiliates:

Radio: WNKI 106.1, WPGI 100.9, Magic FM 92.7/97.7, WGMM 98.7, WLVI 94.3, WELM 1410

TV: WENY, WETM, Time Warner Cable News

These television and radio stations also put **closing/delay** information on their websites.

Each of our schools and the district have Facebook pages. To see school **closings/delays** and other information on your news feed, "like" the page(s). On Twitter, follow us at @HhdsSchools.

Additionally, WETM TV has an automated system to email and/or text closings and delays to those who have signed up for the service. Parents may sign up at the following link: <http://www.mytwintiers.com/sms>. Scroll down to "School and Business Closing Alerts."

Please do not call the radio/TV stations or the district's Transportation Office.

Please note that if schools are **closed**, they will remain closed all day for scheduled activities, including remedial programs, extracurricular activities, use of facilities by non-school groups and special evening programs.

Please also note that when school is **delayed**, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.

If a storm develops after school begins, usual procedure is not to close school early. This allows time for highway crews to plow and treat the roads and has proved to be less disruptive and confusing than attempting to send students home early.

Access our
Parent Portal

PARENT PORTAL

If you have not already signed up, please visit our Guidance Office. You will be asked to complete a short form and present identification. If you have questions, please call Karen McLain at 739-5601, x4251 or email kmclain@horseheadsdistrict.com.



Parents' Bill of Rights for Data Privacy and Security

1. The parent/guardian or eligible student has a right to:
2. inspect and review the student's education records;
3. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights;
4. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
5. file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

Non-Discrimination Notification

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Megan Collins, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Megan K. Collins
Director of Human Resources
mcollins@horseheadsdistrict.com
One Raider Lane
Horseheads Central School District
Horseheads, NY 14845
(607) 739-5601

U.S. Department of Education
Office of Civil Rights
LBJ Department of Education Building
400 Maryland Ave., SW
Washington, DC 20202-1100
(800) 421-3481

District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Megan Collins, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mrs. Collins, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at mcollins@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to gender, race, color, national origin, or disability. Inquiries regarding this policy may be made to Megan Collins, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

STUDENT PHOTO RELEASE

Throughout the year, the school district may photograph, videotape and/or interview students for its publications or broadcasts, which include both school and district newsletters and videos. Additionally, local newspapers and TV stations often attend school events and photograph, videotape or interview students about events and issues.

Please note that the district and media may use the photos and videos taken at school events on their websites and on social media (Facebook, Twitter, Instagram, etc.). The district will still publish student pictures and images in school yearbooks.

Please complete the following and return the form to the Main Office **if you DO NOT wish your child to be photographed or videotaped for school publications or by the media.**

Child's Name _____ Date _____

Parent/Guardian Signature _____

Return completed form to the Main Office; email to hcsdinfo@horseheadsdistrict.com; or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.

Special Education Services

Chapter 434 of the New York State Education Law requires school districts to notify parents or persons in parental relation of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. This information can be found on our district website (www.horseheadsdistrict.com) or on the New York State Education Department website (www.nysed.gov) in "A Parent's Guide to Special Education." If you have further questions, please contact Kim Williams, director of Student Services, at 607-739-5601, x4300.

Teacher Qualifications

Pursuant to the federal No Child Left Behind Act, parents and guardians have the right to request and receive information about the professional qualification of their children's classroom teachers. Parents wishing such information about their child(ren)'s classroom teachers should contact the building principal.

APPR of Teachers and Principals

The District is required to implement Annual Professional Performance Reviews (APPR) of most teachers and principals. The outcome of the APPR is that each teacher and principal subject to APPR this year will receive a composite evaluation score between 0 and 100. A score of 0-64 means that the teacher or principal is rated Ineffective, a score of 65-74 means that the teacher or principal is rated as Developing, a score of 75-90 means that the teacher or principal is Effective, and a score of 91-100 means that the teacher or principal is Highly Effective. You may request the final composite rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Megan Collins, director of Human Resources, at 607-739-5601, x4211.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Dear Parent/Guardian or Eligible Student:

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law designed to protect the privacy of student records. The law gives parents/guardians and students over 18 years of age (referred to in the law as “eligible students”) the following rights:

1. The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access.

Parents/guardians or eligible students should submit to the building principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading.

Parents/guardians or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the principal, clearly identifying the part of the record they want changed and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent/guardian or eligible student, the district will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The Office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW Washington, DC 20202-4605

NOTIFICATION OF DIRECTORY INFORMATION DESIGNATIONS

In addition to the rights outlined above, FERPA also gives the school district the option of designating certain categories of student information as “directory information”. Directory information includes a student’s name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, including video recordings, email address and class roster.

You may object to the release of any or all of this “directory information”; however, you must do so in writing within 10 business days of receiving this notice. If we do not receive a written objection, we will be authorized to release this information without your consent.

Sincerely,



Ron Holloway
MS Principal

Pesticide Application

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff, regarding the potential use of pesticides periodically throughout the school year.

The Horseheads School District is required to maintain a registry of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are **not** subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Boric acid and di-sodium octaborate tetrahydrate
- The application of EPA designated biopesticides
- The application of EPA designated exempt materials under Title 40, Code of Federal Regulations (CFR) Part 152.25

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification registry.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the attached form and return it to Tony Stager, the Horseheads School District pesticide representative at: Horseheads School District, Facilities Services, 507 Fletcher Street, Horseheads, NY 14845. You may also fax this form to (607)795-2595.

Please note: Four times per year via newsletter or equivalent, a written announcement concerning impending pesticide applications, pesticide use, "emergency" applications and any other associated pesticide use will be provided. This will occur at the beginning of the school year, at the end of the winter recess, the end of the spring recess and the end of the school year. Please feel free to contact Tony Stager at the District Safety Office at 739-5601 ext. 4270 if you have any questions or require further information concerning these requirements.

Forty-eight Hour Pesticide Application Prior Notification Form

Is email an appropriate method for notifying you of an impending pesticide application? Yes/No

If not, you will receive a brief notification letter 48 hours prior to an impending pesticide application. Every effort will be made to ensure the notification reaches you 48 hours (or more) in advance of the pesticide application. This time may vary slightly due to postal conditions beyond the control of the district.

Horseheads School District Request for Pesticide Application Notification

School Building (or field) _____

Your Name & Address _____

Phone or Cell Phone _____

Email Address _____

Return to the Main Office, or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.

Promotion and Retention

It is essential that each child experience both challenge and success from school activities. To this end, the district will make every effort to place each student in the most appropriate learning level for a successful educational experience.

Early Identification/Intervention

Classroom teachers are expected to make every effort to identify early those students at risk of failing. The Building Principal and the parents/guardian must be notified promptly if retention is anticipated, and a special support program shall be designed for each child identified as in danger of failing. Such support services may include, but are not limited to, individualized assistance before, during or after the school day; remedial classes; a change in instructional treatment, and, where appropriate, referral to the Committee on Special Education for evaluation.

Promotion/Retention

No student will be retained without an appropriate educational plan defining what will occur that is instructionally different for the student. Once the educational plan has been implemented, the student will be monitored regularly. The educational plan will be revised until the student demonstrates acceptable performance.

The following provisions shall apply to promotion and placement decisions:

1. No student promotion or placement decision for grades three through eight shall be based solely on student performance on the ELA or Mathematics State assessments;
2. Student assessment scores may be considered as a measure of student performance only if the decision making process uses multiple measures of assessments and data in addition to the State assessments and the State assessments are only a minor factor in the promotion/placement decision;
3. In making promotion and placement decisions, the school will consider in class performance, teacher observation, homework, input of the parent, social and emotional needs as well as any other applicable measures, other than State assessments;
4. The final decision regarding placement and promotion is the decision of the building administrator; This policy shall be posted on the district's website.

Homeless Students/Students in Temporary Housing Notice

Children and youth in temporary housing have the right to:

- Stay in the same school and get free transportation even if it is across district lines
 - Immediately enroll in school without records (school, medical, or vaccination records, proof of residency)
 - Get special education services immediately if the student has a current Individualized Education Plan (IEP)
 - Participate fully in any school activities, including before- or after-school activities
 - Get support services and help with things like school supplies through Title I
 - Get free school meals without filling out an application
 - Get help enrolling in pre-k, Head Start, other preschool programs, and Early Intervention
- Get help applying for financial aid for college if the student is an unaccompanied youth

For assistance, please contact the Horseheads Central School District Director of Student Services at (607) 739-5601, x4300.

Horseheads School District Student Code of Conduct

The following is a shortened version of the district's Code of Conduct, as required by New York State SAVE legislation of 2000. For a copy of the complete code, visit the district's web site at www.horseheadsdistrict.com or call 739-5601, x4201.

Introduction

The Horseheads Central School District Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this Code of Conduct.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors, when on school property or attending any school function (whether on or off campus), including, but not limited to athletic events, extracurricular activities, academic programs and programs that highlight the arts. Additionally, students who participate in athletics or extra or cocurricular activities are expected to adhere to all aspects of this policy at all times and may be disciplined (including a suspension from their athletic team or extra or cocurricular activity) for conduct which violates this code, even if the conduct occurs at a non-school event. Students engaged in athletics are also expected to adhere to the Athletic Code of Conduct, which is attached as an appendix to the Code of Conduct.

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, weight, creed, national origin, religion, gender (including gender identity and gender expression), sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship)

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused, and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React in a respectful, positive manner to direction given by teachers, administrators and other school personnel.
6. Work to develop mechanisms to control their anger.

7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship.
12. Use District property, including district technology, according to established guidelines and rules.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as, but not limited to, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back) or midriff baring and see-through garments that are offensive to others and disruptive are not appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats or other form of head covering during regular school hours except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Prohibited Student Conduct

A student shall be subject to disciplinary action in relation to the following:

- A. Engage in conduct that is disorderly, insubordinate or disruptive. Examples of such conduct include, but are not limited to:
 1. Disrespecting staff.
 2. Failure to comply with the directions of a teacher, administrator or other school employee.
 3. Violation of the district's dress code.
 4. Lateness, for missing or leaving school or class without permission, or an excuse given by a faculty member, staff member or other authorized person.

5. Any willful act which disrupts the normal operation of the school community.
 6. Disrupting the educational process.
 7. Interfering with the teacher's authority over the classroom.
 8. Issuing disruptive or harassing electronic communications ("cyberbullying"), even if the communication did not originate from the district or through district servers.
 9. Engaging in any act of discrimination, sexual harassment, bullying and/or harassment as defined in this code.
 10. Retaliating against any individual who, in good faith, reports or assists in the investigation of, among other things, sexual harassment, harassment, bullying and/or discrimination.
- B. Engage in conduct that endangers the safety, morals and health and welfare of others, such as:
1. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
 2. Verbal or physical intimidation.
 3. Fighting or causing physical harm to another.
 4. Using in either words, clothing or signs, profane, lewd, vulgar, abusive language, words or messages (electronic or otherwise) which may incite or offend another person.
 5. Vandalize school property or the property of a student or staff member.
 6. Violate the civil rights of another student.
 7. Engaging in acts of harassment as defined in the Code of Conduct and/or in the district's Sexual Harassment Policy and Regulation, its Racial Harassment of Students Policy and Regulation, or its Dignity for all Students Act Policy and Regulation.
 8. Being under the influence of an alcoholic beverage, drinking an alcoholic beverage or being in possession of an alcoholic beverage on school property or at a school function. Alcoholic beverages shall mean and include alcohol, spirits, liquor, wine, beer, any type of "powdered alcohol," and cider having alcoholic content. When a student creates a look-alike situation by presenting a substance as an alcoholic beverage, the district's reaction will be the same as if an actual alcoholic beverage was present.
 9. Being under the influence of, or the use, possession, sale, distribution, or gift of any illegal or controlled substance or any instruments for the use of such illegal or controlled substances such as, but not limited to, a pipe, syringe or other paraphernalia, while on school property or at a school function. "Illegal substances" include, but are not limited to, inhalants, e-liquids, including propylene glycol (liquid nicotine), cannabinoids (marijuana), synthetic cannabinoids (e.g., K2, Spice), cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike or "counterfeit" drugs, and any substances commonly referred to as "designer drugs." When a student creates a look-alike situation by presenting a substance as an illegal or controlled substance, the district's reaction will be the same as if the actual substance was present. Excepted is any drug taken in accordance with a current prescription signed by a physician which is to be taken by the particular student at the time in question. All medication must be administered through the school health office.
 10. Possession, use of (or threatening to use), or displaying of what appears to be a weapon on school property or at a school function.
 11. Falsely reporting an emergency or tampering with safety or security equipment.
 12. Selling, using or possessing obscene material.
 13. Use or possession of tobacco products on school property or at a school function. Tobacco products shall include, but not be limited to, vapor pens (and any material used in vapor pens or similar devices), electronic cigarettes or any nicotine dispensing product, chewing tobacco, snuff, cigarettes, cigars or loose tobacco.
 14. Acting as a violent pupil.

15. Engaging in any act of discrimination or harassment as defined in this code.
16. Retaliating against any individual who, in good faith, reports or assists in the investigation of, among other things, harassment, bullying and/or discrimination.
17. Indecent exposure, including exposure to the private parts of the body in a lewd or indecent manner.

Reporting Violations

All students are expected to report violations of the code of conduct promptly to a teacher, school counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee, a school resource officer or the superintendent.

Any student, parent or other family member or visitor may report an incident of discrimination, bullying and/or harassment. Reports may be made to any staff member, including Dignity Act Coordinators, administrators, teachers and school counselors. In the event that a report is made to a staff member other than a Dignity Act Coordinator, such staff member shall immediately inform a Dignity Act Coordinator of the report. All district employees who have contact with students are required to report incidents of discrimination, bullying and/or harassment when the individual witnesses or receives reliable information regarding any such incident. Allegations of discrimination, bullying and/or harassment will be treated as confidential and private to the extent possible.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification of the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school, including but not limited to incidents of harassment, bullying and/or discrimination which may constitute a crime, as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed or hand-delivered on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

Disciplinary Penalties, Procedure and Referrals

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination: verbal warning, written warning, written notification to parent, detention, suspension from transportation, suspension from athletic participation, suspension from social or extracurricular activities, suspension of other privileges, including district technology or web servers, in-school suspension, removal from classroom by teacher, short-term (five days or less) suspension from school, long-term (more than five days) suspension from school or permanent suspension from school.

Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than a verbal warning, written warning, written notification to their parents or detention occurring during the school day at a non-instructional time are entitled to additional rights before the penalty is imposed. These additional rights are explained in the complete Code of Conduct.

Discipline of Students with Disabilities

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required to applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

Student Searches and Interrogations

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of “Miranda-type” warning before being questioned by school officials, nor are school officials required to contact a student’s parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the board authorizes the superintendent, building principals, and district security officials to conduct searches of students and their belongings (including consumables, a student’s cell phone or a student’s car that is on school property) if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student’s belongings (including consumables) that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student’s belongings (including consumables, a student’s cell phone or a student’s car that is on school property) based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student’s belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

Whenever possible, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

Student Lockers, Desks and other School Storage Places and Consumables

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places, or email or computer accounts, including storage devices (i.e. CDs, disks, flash drives, etc.). Students have no reasonable expectation of privacy with respect to these places; school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

Additionally, students should be aware that any consumable items (food or beverages) are subject to search and inspection by the administration.

Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials may enter school property or a school function to question, search or conduct a formal investigation involving students if they have a search or an arrest warrant, or probable cause to believe a crime has been or is being committed on school property or at a school function, or been invited by school officials.

The principal or designee will be present during any police questioning or search of a student on school property or at a school function. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school.

Visitors to the Schools

Since schools are a place of work and learning, certain limits must be set for visits by parents and other persons or agencies. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. The person or group wishing to visit a school must contact the principal of the school. The principal must give prior approval before the visit.
3. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.
8. Any consumables (food, beverages, etc.) brought in by visitors are subject to search and/or inspection.

Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose of which they are on school property.

Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any other person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers (on active duty) or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.
15. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.
16. Commit any willful act which disrupts the normal operation of the school community.

Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.

4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75 or any other legal rights that they may have.

5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

Enforcement

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the “Penalties” section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

The board of education will review this code of conduct every year and update it as necessary.



Let's Have a Great Year...
the Raider Way!